BACKGROUND

- Wave 1-5 participants nominated technical and vocational schools, colleges, and universities they attended, with 44% reported attending an educational program in the first 2 1/2 years post-separation.
- Veterans self-reported participation at their school's student Veterans center, student Veterans organization, or non-Veterans student organization.
- Schools nominated by four or more Veterans (n=185) were coded in Summer 2018-Winter 2018 using the common components analysis technique.
    - The content components coded were Veteran-specific, meaning that the school offered the components exclusively to Veteran students, not the general student population.
    - Information presented below reflects the proportion of programs with each coded component.

CONTENT COMPONENTS

Content components describe what a school provides to its Veteran students.

- Accessing benefits - 97%
- Veterans organizations - 79%
- Career planning and exploration - 75%
- Transitioning to a civilian school - 69%
- Veteran student centers - 66%
- Financing an education - 54%
- Translating military education to credits - 47%

- Volunteering activities - 41%
- Resume writing - 35%
- Interviewing skills - 20%
- School application considerations - 14%
- Job training and certification - 13%
- Leadership & team communication - 9%
- Entrance and certification exam prep - 4%

PROCESS COMPONENTS

Different types of content components were delivered using various processes:

- Mentors or coaches: 19-90%
- Reading online: 24-88%
- Classroom format: 16-37%

- Networking group: 13-36%
- Casual socializing: 76% (1 content)
- Interactive online tool: 13% (1 content)

EFFECTS OF COMPONENTS ON OUTCOMES

Logistic regression determined the likelihood of a Veteran student completing their education by Wave 5 comparing component users to non-users.

- Veterans in Associate degree programs participating in non-Veteran student organizations were about 2 times more likely to complete their degree program by Wave 2.
- Veterans in professional degree programs (ex. JD, MD) attending a Veterans student center were 7.5 times more likely to complete their degree by Wave 2.

Veteran students were more likely to complete their educational program by Wave 5 if their school offered the following content and process components:

- Career planning and exploration taught via self-paced online reading
- Educational degree financing taught via self-paced online reading or interactive online tools
- Leadership and teamwork skills taught via any process