**STATUS**

- 28% of the responding Veterans are currently pursuing these education or training types:
  - Technical or vocational training – 3%
  - Undergraduate courses (no degree plan) – < 1%
  - Associate's degree – 4%
  - Bachelor's degree – 14%
  - Master's degree – 4%
  - Doctorate degree – < 1%
  - Professional degree – 1%
  - Graduate courses (no degree plan) – < 1%

**FUNCTIONING**

- 80% reported that the quality of their coursework was excellent most or all of the time.
- 72% reported doing their part to create a positive learning environment most or all of the time.

**SATISFACTION**

- 89% reported being satisfied with the quality of their education or training experience.
- 84% reported being satisfied with their learning environment.
- 85% reported being satisfied with the extent to which their coursework is advancing their career goals.

**SCHOOL ACTIVITY**

At least once a month,
- 22% participated at the school's Veterans center.
- 15% participated in a Veterans student organization.
- 14% participated in other student organizations.

**PROGRAM CONTENT**

- 25% said that they used an education program with the following content components:
  - Transfer of military training to academic credit (20%)
  - Assistance with educational expenses (5%)
  - Academic social support (2%)

**EDUCATION BENEFITS**

- Women (29%) were more likely to use education programs than men (24%).
- There was no difference between White Non-Hispanic participants' program use and that of participants of other races or ethnicity.
- Junior enlisted participants (26%) were slightly more likely to use education programs than senior enlisted and officers (24%).

**COMMON COMPONENTS**

- When content was taught, it was mostly via direct instruction in a lecture style (18%) or in a self-paced manner (15%), followed by homework (12%) or from social support and learning from peers (11%).
- 47% of participants used programs that were online or through an app; 26% had face-to-face individual contact.
- 52% of Veterans reported using programs without didactic content, which occurred in programs that provide tuition assistance.
  - The most commonly reported tangible support provided was scholarships for education (43%).